

# USDE School Climate Surveys



**SurVate™**  
Secure Surveys System



The Most Secure & Versatile Surveying Platform



INCREASING EFFICIENCY.  
REDUCING COSTS.

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### Unique Qualifications

Since the introduction of the NYSED Violent And Disruptive Incident Reporting (VADIR) requirements in SY2003-2004, EVI has stood alone with the only complete management system to efficiently create, track, and report on all levels and types of incidents. When the Dignity for All Students Act (DASA) became law in 2010, we were ready and included it for districts to use on day 1. With instantaneous one-button production of the required NYSED yearly reports, EVI was, and remains, the only choice for accurate, unduplicated, timely information for data-driven decision making.

Though our partnership with the Academy for Character Education (ACE) at the Sage colleges, we have developed and implemented School Climate and Safety Surveys for over 15 years! When the NYSED selected the USDE School Climate Surveys for Students, Parents, and Instructional/Non-Instructional Staff we offered them on-line to schools participating in pilots for the last two years at no charge. With the anticipated new School Climate Index (SCI), EVI is uniquely positioned to calculate this score and reflect against VADIR/DASA incident calculations to accurately display a new School Violence Index (SVI). This powerful system represents the best solution at the lowest Total Cost of Ownership (TCO) and with the fastest Return On Investment (ROI). Use it now free-of-charge with our zero impact implementation within 1-2 days!



### The EVI Approach

To offer the best solution, we have built upon our 26 years of software development and the many hundreds of successful software product implementations we have completed and maintain. SurVate™ is the culmination of decades of accumulated knowledge, experience, and client input. The product is so advanced that you may design/create, deliver/administer, evaluate/score, and view a wide range of reports on-demand and updated immediately as new records are submitted! All this and immediate calculation of your School Climate Index (SCI) and the revised School Violence Index (SVI).



Imagine a single web-based product, linking to any Student Management System (SMS) that securely meets all your District and schools surveying needs. Whether distributed via a website, email, one-time executable links with tokens, or on paper, our solution makes the whole process quick and easy. There is even a mobile app in development that will be released very soon! Add in linkages to all assessment and performance data through DataMate™ as well as AIS/RTI and SEL program enrollment in AIMS™ and a complete picture of all aspects of school climate emerge.

### Quick Start Implementation

Each district, BOCES, or RIC appoints an administrator to oversee the survey implementation process and will be the primary point of contact. Once Users are configured, survey administration may begin immediately. Data posts to all reports as records are submitted.

Educational Vistas, Inc. has perfected this efficient process over time and currently supplies products and services to hundreds of New York State school districts, charters, parochial schools, BOCES and RICs. Our leading educational software management systems are enjoyed by districts all over the State. By linking to any Student Management System (SMS) with our proprietary DataSync Tool™, APIs, direct or indirect database access, we keep all required information current and correct. The surveys may also be used without local connection through email lists, URLs, tokens, and other processes. We even have the capability to provide secure authentication by users with or without collecting information on respondents.

#### **ONLINE:**

The links may be configured at the district or school level. Many clients prefer the school preselected for users. Links may be embedded on District web pages, parent portals, emailed to the parents or staff, or made available at Parent/Teacher nights, etc. The program will also email out tokens so that a user would only be able to take the survey one-time and be able to go into the survey multiple times to complete it.

#### **ON PAPER:**

All surveys are easily administered on paper using specific answer sheets that are tailored to each survey. These may be anonymous or pre-drilled with user data. The surveys print in either original full-color or concise black and white formats. Once completed, answer sheets are simply scanned (most copiers have a scan feature), and then automatically uploaded to the EVI proprietary OCR engine. Those images requiring additional clarification are reviewed for verification. Then all records appear on all reports allowing for a complete integration with survey data from web-based results.

## EVI's SurVate™ will accommodate any language upon request.

### Language

New Language

English  
(Chinese)  
(Spanish)

Name:   
☐ Disable

Cancel Create

Have different Welcome Screen

### Welcome

☒ Show Schools
☐ Statement

Save

Program allows activation ranges and the district to manage login tokens for each survey.

### Activation

Start Date: 6/4/2018 End Date: 12/4/2019 Manage Login Tokens ☐ Delete

Start Date:  End Date:  ☐ Add

Save

Tokens can be loaded for each survey, the district can upload files with emails, and optionally school codes. The tokens will be emailed out. The program can optionally require a login to take the survey. The email message and subject can be customized for each token group sent out. Tokens are active and will allow the user to go back into the survey until the final submission of the survey is done.

Survey: EDSCLC Instructional Staff, Window: 6/4/2018 - 12/4/2019

☐ Require user to login to take survey

Upload a .csv or Excel file with email addresses and optional school codes (if school code is specified, school selection will be disabled for that user).

Existing logins (based on email address) will have the school updated to match the uploaded file.

Logins that have already started their survey will not be affected.

You will be prompted to match columns for import after uploading the file.

Choose file:  Browse... Upload

Email Subject:  You have been requested to complete the EDSCLC Instructional Staff survey for your school district.

Email Message:

You have been requested to complete the EDSCLC Instructional Staff survey for your school district.  
Please take this survey and answer all questions as honestly as possible.  
Your privacy will not be at risk - only your answers (no identifying information about you) will be viewable.  
The purpose of this survey is to improve the quality of education and your school environment

☒ Send only if not previously sent

Send Emails

Current Logins

Total: 0, Complete: 0, In Progress: 0, Not Started: 0

Emails Sent: 0, Emails not Sent: 0



All Schools

Toggle for School

Delete Selected

Email	School	Email Sent	Status	Delete
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The USDE Survey below is one example of an infinite number of surveys that SurVate™ accommodates.

### Climate Survey, EDSCLC Instructional Staff - Appleville School District , Birch Elementary School

	<b>Male</b>	<b>Female</b>
Are you male or female?	<input type="radio"/>	<input type="radio"/>

	<b>Hispanic</b>	<b>Not Hispanic</b>
Are you of Hispanic or Latino origin?	<input type="radio"/>	<input type="radio"/>

	<b>White</b>	<b>Black or African-American</b>	<b>Asian American</b>	<b>American Indian or Alaska Native</b>	<b>Native Hawaiian or Pacific Islander</b>
What is your race?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	<b>Yes</b>	<b>No</b>
Is your main assignment/responsibility at this school to provide instruction or other support services to any of these types of students - Special Education, English Language Learners, Gifted and Talented Education students, or Migrant Education?	<input type="radio"/>	<input type="radio"/>

	<b>1-3 years</b>	<b>4-9 years</b>	<b>10-19 years</b>	<b>20 or more years</b>
How many years have you been working at this school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
At this school, all students are treated equally, regardless of whether their parents are rich or poor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity and identity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school emphasizes showing respect for all students' cultural beliefs and practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school provides effective resources and training for teaching students with Individualized Education Programs (IEPs) across different languages and cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school provides effective supports for students needing alternative modes of communication (e.g., manual signs, communication boards, computer-based devices, picture exchange systems, Braille).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff do a good job helping parents to support their children's learning at home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff do a good job helping parents understand when their child needs to learn social, emotional, and character skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If a student has done something well or makes improvement, staff contact his/her parents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school asks families to volunteer at the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Reports:

Survey reports are designed to be informative, as well as show the breakdowns by each of the domains. The actual Survey numbers are populated as soon as a survey is taken. The aggregates by each domain and sub-domains are updated nightly. The reports can be run by survey, survey date window(s) as well as specific schools. They can also be exported to PDF.

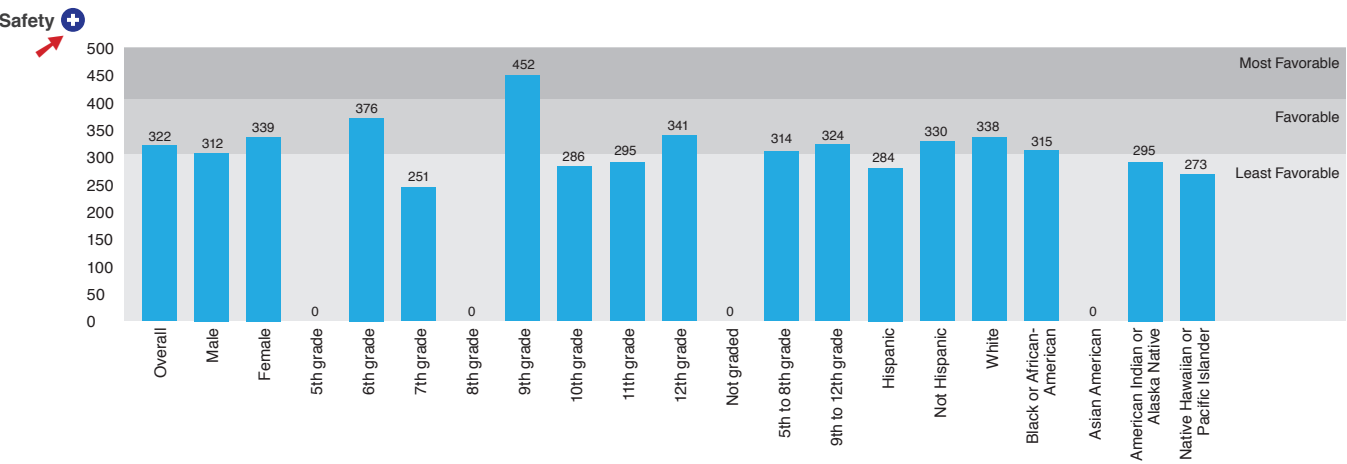
Type Climate Survey Survey EDSCLC Students School Select School(s)

Window 3/26/2018 - 12/31/2019

☐ All Schools  
☐ Birch Elementary School  
☐ Buffalo Middle School  
☐ Cental Park East Elementary School  
☐ Grant High School  
☐ Inter Rater Reliability  
☐ Leadership Academy High School  
☐ Mott Hall Middle School  
☐ O'Ramsey Elementary School  
☐ Out of District  
☐ Program Services School NS  
☐ Waverly Elementary School

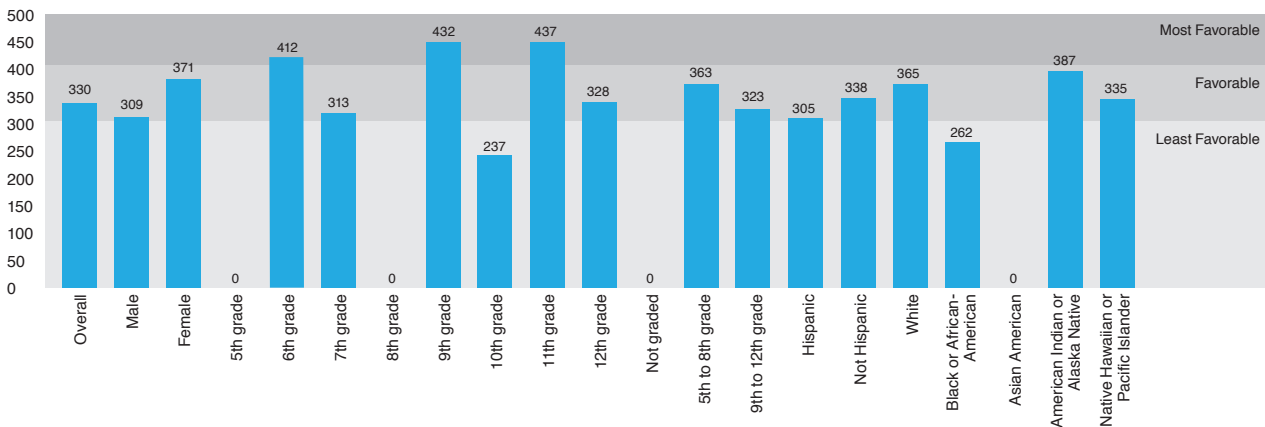
Each of the domains is given as a whole, with the ability to drill into the individual sub-domains that make them up. Safety, for example, is broken down into Emotional Safety, Physical Safety, Bullying/Cyberbullying, and Substance Abuse.

You would see the graphs for Safety in its entirety

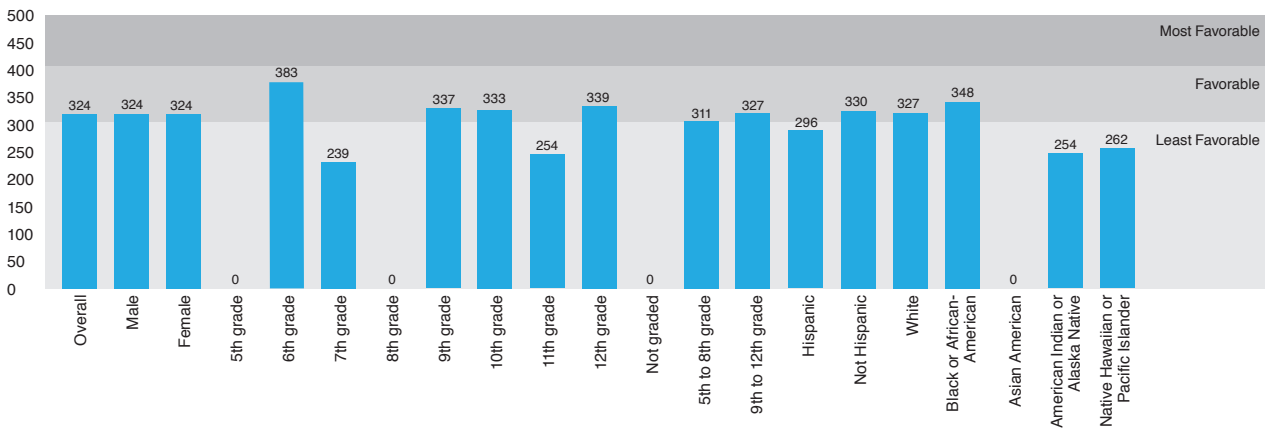


If you click on the plus button you would see the breakdown of each sub-domain.

Emotional Safety



Physical Safety



You would see similar Graphs for the other sub-domains, as well as for each of the other School Climate Domains.

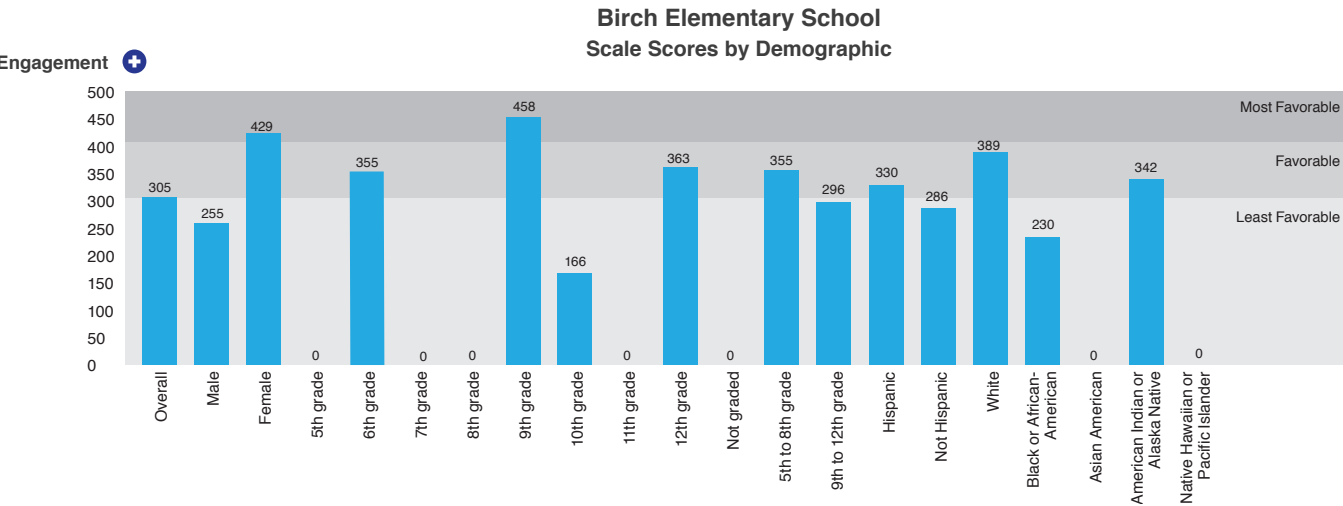
### Custom Reports

Additional reports are in development and will appear when released. Input and feedback from administrators also drive requests. As the development house, EVI will create any report to meet specific client requirements. As benchmark data is provided by the US Dept. of Education, we will display those values in several current and future report formats. Our existing reports currently exceed the federal report parameters.

The program also gives you the number of respondents as well as the percentages of responses to each question in the survey. This is the first section by district.

Number of Submissions: 1142									
Are you male or female?							Male	Female	
							71%	28%	
	5th grade	6th grade	7th grade	8th grade	9th grade	10th grade	11th grade	12th grade	Not grade
What grade are you currently in at this school?	0%	7%	7%	0%	21%	28%	7%	23%	7%

The next section of the report gives you the breakdown by each School.



You have the same drill down capabilities in each of the domains so you can see each of the sub-domains.

On the detail section for the school you also see the comparative to the district numbers below on each of the surveys.

The top percentage is for this school, the bottom is for the district									
Are you male or female?							Male	Female	
							77%	22%	
							71%	28%	
	5th grade	6th grade	7th grade	8th grade	9th grade	10th grade	11th grade	12th grade	Not grade
What grade are you currently in at this school?	0%	11%	0%	0%	33%	33%	0%	12%	11%
	0%	7%	7%	0%	21%	28%	7%	23%	7%
							5th to 8th grade	9th to 12th grade	
Which of the following grade groupings best describes the grade that you are currently in?							11%	88%	
							14%	85%	

The detail part of the reports updates in real time.





## Sample of Parent Survey Answer Sheet

10178 Educational Vistas, Inc. for Appleville School District  
USDE Parent School Climate Survey 2

007154321 Gold, Andrew  
Grade: 5 Test ID: 27532 on 2/20/2019, Page: 1  
Section: Adomi, C - ELA 5 - 1

Gender  
1 ☐ M ☐ F

Hispanic & Ethnicity  
2 ☐ A ☐ B ☐ C ☐ D ☐ E ☐ F ☐ G

Questions

4 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	24 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
5 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	25 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
6 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	26 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
7 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	27 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
8 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	28 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
9 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	29 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
10 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	30 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
11 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	31 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
12 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	32 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
13 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	33 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
14 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	34 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
15 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	35 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
16 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	36 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
17 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	37 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
18 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	38 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
19 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	39 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
20 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	40 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
21 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	41 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
22 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	42 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
23 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	43 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D

## Sample of Student Survey Answer Sheet

10159 Educational Vistas, Inc. for Appleville School District  
USDE Student School Climate Survey 13

007154321 Gold, Andrew  
Grade: 5 Test ID: 27512 on 2/20/2019, Page: 1  
Section: Adomi, C - ELA 5 - 1

Gender  
1 ☐ M ☐ F

Grade & Grade Grouping  
2 ☐ A ☐ B ☐ C ☐ D ☐ E ☐ F ☐ G ☐ H ☐ I ☐ J ☐ K ☐ L ☐ M ☐ N ☐ O ☐ P ☐ Q ☐ R ☐ S ☐ T ☐ U ☐ V ☐ W ☐ X ☐ Y ☐ Z

Hispanic & Ethnicity  
4 ☐ A ☐ B ☐ C ☐ D ☐ E ☐ F ☐ G ☐ H ☐ I ☐ J ☐ K ☐ L ☐ M ☐ N ☐ O ☐ P ☐ Q ☐ R ☐ S ☐ T ☐ U ☐ V ☐ W ☐ X ☐ Y ☐ Z

Questions

6 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	23 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	40 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	57 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
7 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	24 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	41 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	58 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
8 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	25 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	42 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	59 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
9 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	26 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	43 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	60 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
10 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	27 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	44 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	61 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
11 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	28 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	45 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	62 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
12 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	29 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	46 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	63 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
13 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	30 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	47 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	64 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
14 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	31 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	48 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	65 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
15 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	32 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	49 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	66 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
16 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	33 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	50 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	67 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
17 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	34 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	51 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	68 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
18 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	35 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	52 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	69 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
19 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	36 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	53 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	70 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
20 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	37 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	54 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	71 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
21 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	38 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	55 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	72 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
22 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	39 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	56 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	73 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D

## Next Steps – Getting Started!



We make it easy to begin using these powerful surveys in your schools by following our “Quick-Start” guide to implementation. Just call EVI at: **888-999-2554** to participate at no charge for the rest of this pilot year. You may also email us at: **info@edvistas.com**

After this year the regular low pricing will allow you to continue to make these surveys (and any other surveys you require) a part of your school climate program and all other district needs.